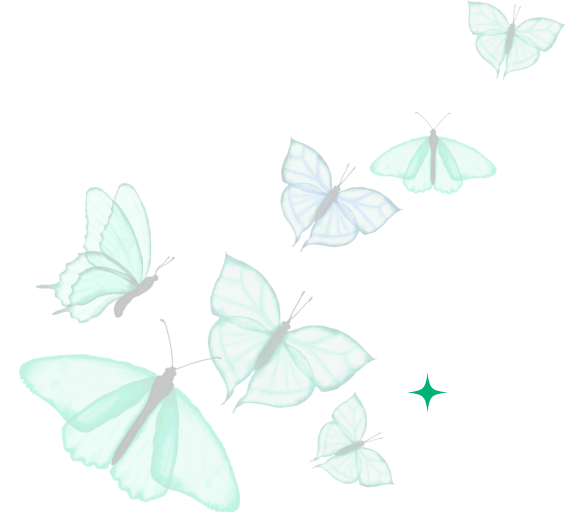




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QUESTIONS AND REFLECTIONS

Stories 4 Wings

2024-1-ES01-KA220-ADU-000255317

Active Citizenship



The Forgotten Park



The Forgotten Park

Active Citizenship

This document includes a series of **9 questions focused on reflecting** on different aspects related to the story being worked on. The questions are organized into three levels of complexity and depth, as follows:

Questions 1 to 3

focus on achieving a basic understanding and identification with the story and characters.

Questions 4 to 6

introduce reflection on the value, skill, or competency being addressed from different perspectives, such as emotional self-exploration or the observation of different attitudes or behaviors.

Questions 7 to 9

encourage deeper reflection and invite participants to approach the different topics from a symbolic perspective, imagining alternative scenarios or relating them to their possible future attitudes or actions.

Some **recommendations** for using this guide are:

Approach reflection in a **relaxed and open way**, without explicitly announcing the values or competences that the activity aims to explore.

Allow participants to arrive at their own interpretations and conclusions **gradually**.

The activity should create a **safe space**, where emotions, thoughts and opinions are welcome.

There are **no right or wrong** answers.

Participation should never be forced; **silence and listening are also valid** forms of engagement.

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1

What happened to the park over the years and how did it change?

This question helps participants reconstruct the key events of the story (the gradual decline of the park), checking narrative understanding while introducing the theme of neglect and change in a community space.

2

Who were the people who decided to take action to restore the park and what did they do together?

This question identifies the actors in the story (ordinary citizens) and their collective actions, introducing the concept of civic participation in a simple and accessible way.

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3

If you had lived in the neighborhood, how would you have felt seeing the park abandoned? And how would you feel seeing it come back to life?

This question encourages an emotional connection with the story, stimulating empathy, personal reflection, and imagination.

4

Why do you think the neighbors decided to act even though it seemed difficult or unrealistic at the beginning?

It stimulates reflection on values such as initiative, responsibility for the common good, and the importance of not remaining passive.

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5

In the story, the park becomes important again for the community. What do you think it represents?

This question encourages symbolic interpretation and reflection on values such as community, care, shared responsibility, and belonging.

6

Have you ever seen or experienced a situation where people worked together to improve a shared place? Give some examples.

This question connects the story to participants' personal or community experiences, strengthening awareness of collective action.

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7

What qualities did the people who restored the park show? List at least 5 and explain your choices.

This question encourages participants to identify personal and collective strengths such as cooperation, perseverance, responsibility, initiative, and solidarity.

8

Why do you think the park was neglected for so long before people took action? What were the possible obstacles or reasons?

This question introduces reflection on barriers to action (e.g. indifference, lack of time, responsibility shifting), encouraging critical thinking about social dynamics.

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9

Imagine that in twenty years someone tells a similar story about your community. What place or cause could bring people together to take care of it?

This question transforms reflection into a future-oriented perspective and civic responsibility, encouraging participants to imagine themselves as active citizens after detention.