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QUESTIONS AND REFLECTIONS

Stories 4 Wings

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Technology Literacy



The Day I Shared a Lie



The Day I Shared a Lie

Active Citizenship

This document includes a series of **9 questions focused on reflecting** on different aspects related to the story being worked on. The questions are organized into three levels of complexity and depth, as follows:

Questions 1 to 3

focus on achieving a basic understanding and identification with the story and characters.

Questions 4 to 6

introduce reflection on the value, skill, or competency being addressed from different perspectives, such as emotional self-exploration or the observation of different attitudes or behaviors.

Questions 7 to 9

encourage deeper reflection and invite participants to approach the different topics from a symbolic perspective, imagining alternative scenarios or relating them to their possible future attitudes or actions.

Some **recommendations** for using this guide are:

Approach reflection in a **relaxed and open way**, without explicitly announcing the values or competences that the activity aims to explore.

Allow participants to arrive at their own interpretations and conclusions **gradually**.

The activity should create a **safe space**, where emotions, thoughts and opinions are welcome.

There are **no right or wrong** answers.

Participation should never be forced; **silence and listening are also valid** forms of engagement.

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1

What did Marc share with his family without checking if it was true?

This question checks understanding of the central event: forwarding a fake AI-generated news image.



2

What details show that the image Marc shared was not real?

This question encourages noticing clues mentioned in the story: perfect skin, mismatched lighting, AI features.

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3

Have you ever shared something online or by phone without being completely sure it was true?

This question connects the story to participants' everyday digital habits.



4

How do you think Marc felt when he discovered the news he shared was fake?

This question explores emotions like embarrassment, frustration, or concern.

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5

What positive qualities does Marc show when he decides to learn more about digital misinformation?

This question encourages identifying curiosity, responsibility, and humility.

6

Why might some people believe fake news more easily than others?

This question promotes understanding of fear, lack of digital skills, or emotional triggers.

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7

Why do you think Marc says that the real problem is not believing lies, but “not knowing what truth means”?

This question stimulates deeper reflection on truth, perception, and digital manipulation

8

What might have happened if Marc had checked the information before forwarding it?

This question encourages imagining positive consequences of critical digital behaviour.

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9

What does Marc mean when he says that “the first step toward freedom is learning not to swallow everything whole”? How could this apply to your own digital life?

This question connects symbolic meaning with personal responsibility and digital empowerment.