



Co-funded by
the European Union



QUESTIONS AND REFLECTIONS

Stories 4 Wings

2024-1-ES01-KA220-ADU-000255317

Technology Literacy



Freedom Under Password



Freedom Under Password

Active Citizenship

This document includes a series of **9 questions focused on reflecting** on different aspects related to the story being worked on. The questions are organized into three levels of complexity and depth, as follows:

Questions 1 to 3

focus on achieving a basic understanding and identification with the story and characters.

Questions 4 to 6

introduce reflection on the value, skill, or competency being addressed from different perspectives, such as emotional self-exploration or the observation of different attitudes or behaviors.

Questions 7 to 9

encourage deeper reflection and invite participants to approach the different topics from a symbolic perspective, imagining alternative scenarios or relating them to their possible future attitudes or actions.

Some **recommendations** for using this guide are:

Approach reflection in a **relaxed and open way**, without explicitly announcing the values or competences that the activity aims to explore.

Allow participants to arrive at their own interpretations and conclusions **gradually**.

The activity should create a **safe space**, where emotions, thoughts and opinions are welcome.

There are **no right or wrong** answers.

Participation should never be forced; **silence and listening are also valid** forms of engagement.

Freedom Under Password

Active Citizenship

1

What difficulties does Sven face on his first day of freedom when he tries to travel or get help?

This question checks understanding of key events: bus payment, Google Maps, appointments.



2

What details show how much technology has changed while Sven was in prison?

This question encourages noticing concrete elements: smartphones, apps, online appointments.

Freedom Under Password

Technology Literacy

3

Have you ever felt lost or confused when using new technology?

This question connects the story to participants' own experiences of digital frustration.

4

How do you think Sven feels when he realises he can't do basic things without digital tools?

This question explores emotions like fear, shame, overwhelm, or determination.

Freedom Under Password

Technology Literacy

5

What personal strengths help Sven keep going despite all the obstacles?

This question encourages identifying perseverance, adaptability, and willingness to learn.

6

How might someone who grew up with smartphones view Sven's struggles differently?

This question promotes awareness of digital inequality and generational differences.

Freedom Under Password

Technology Literacy

7

Why do you think Sven says that people outside prison have also become “numbers inside an algorithmic system”?

This question stimulates reflection on digital identity, autonomy, and societal control.

8

What might have helped Sven feel more prepared for digital life before his release?

This question encourages imagining supportive measures and systemic improvements.

Freedom Under Password

Technology Literacy

9

What could the “password” in the story symbolise about freedom, identity, or control?



This question connects symbolic meaning with participants' own future digital challenges.