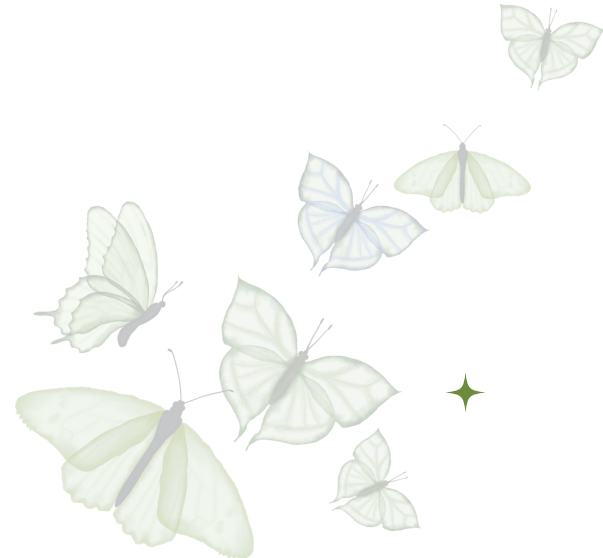




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QUESTIONS AND REFLECTIONS

Stories 4 Wings

2024-1-ES01-KA220-ADU-000255317

Team-Working



The Rescue



The Rescue

Team-Working

This document includes a series of **9 questions focused on reflecting** on different aspects related to the story being worked on. The questions are organized into three levels of complexity and depth, as follows:

Questions 1 to 3

focus on achieving a basic understanding and identification with the story and characters.

Questions 4 to 6

introduce reflection on the value, skill, or competency being addressed from different perspectives, such as emotional self-exploration or the observation of different attitudes or behaviors.

Questions 7 to 9

encourage deeper reflection and invite participants to approach the different topics from a symbolic perspective, imagining alternative scenarios or relating them to their possible future attitudes or actions.

Some **recommendations** for using this guide are:

Approach reflection in a **relaxed and open way**, without explicitly announcing the values or competences that the activity aims to explore.

Allow participants to arrive at their own interpretations and conclusions **gradually**.

The activity should create a **safe space**, where emotions, thoughts and opinions are welcome.

There are **no right or wrong** answers.

Participation should never be forced; **silence and listening are also valid** forms of engagement.

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1

What can be the consequences of an earthquake? How do you think they were able to rescue the girl?

This question helps to understand the "technical" aspects of the story in order to be able to enter into it and understanding the need for teamwork in order to effectively carry out such a big job.

2

At what point does Simon realise that this mission cannot be accomplished by one person alone? How are the tasks divided? What do they achieve working together?

This question analyse how teamwork helps to improve or achieve things that a person alone cannot, such as speed, strength, more points of view, sharing of tasks, etc.

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3

At what times in life or in daily routine are tasks performed with other people? Under what circumstances would teamwork be used?

This question analyse current situations where teamwork occurs or could occur as a way to facilitate daily tasks or simply for mutual enrichment. Look for real and close examples.

4

Besides successfully rescuing the girl alive, what else do you think the people who participated in the rescue took away? What do you think they learned? How do you think they felt?

This question reflects on what teamwork contributes besides the immediate practical result (sense of belonging, satisfaction, joy, etc.).

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5

What would have happened if Simon hadn't approached the group? What do you think his presence contributed? Do you think all members of a team have to be the same?

This question reflects on the different types of groups and how heterogeneity enriches groups and how the qualities of each members and the sum of all contribute.

6

Imagine current situations in which teamwork were eliminated; what would happen?

This question values the teamwork in which we are currently involved, perhaps out of obligation, and to try to motivate ourselves and find meaning in it.

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7

What do you think is behind the attitude of the entire rescue team? What unites them? What qualities do they share?

This question analyses what other positive qualities are implicit in teamwork, such as solidarity, empathy, generosity...

8

What does it take to work as a team? What can I contribute to a team?

This question reflects on what is needed to be able to work in a team: openness, generosity, humility, listening, involvement, commitment, etc. (and how teamwork can help us acquire these qualities)

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9

How might teamwork affect citizens, a country, or all of humanity?



This question approaches teamwork from a global and philosophical perspective, and invites to imagine a better world.